



## English

- ◆ **Present-tense verbs** are actions that are happening right now.
- ◆ **Conjunctions** are words that connect ideas in sentences.
- ◆ Common conjunctions are: **and**, **but**, and **so**.



## WRITING

Practice writing today's sentences:

- I like drawing and coloring.*
- I like drawing, but not coloring.*
- I like drawing or coloring.*
- I like running and climbing.*
- I like climbing, but not running.*
- I like running or climbing.*

Write your own sentences using the stems below!

### Sentence Stems

I like \_\_\_\_\_ and \_\_\_\_\_.

I like \_\_\_\_\_, but not \_\_\_\_\_.

I like \_\_\_\_\_ or \_\_\_\_\_.



## ARTS & MUSIC CONNECTION

Go around your house and collect some of your favorite things. Use conjunctions to talk about what you like to do, then do it! Challenge yourself by writing sentences about what you like to do.



Photo by Shirota Yuri on Unsplash



## PHONICS TIP OF THE WEEK

Practice phoneme manipulation by playing word games with your child. For example, say, "Here is a cat. Change /c/ to /b/ and it's a new animal- bat!" Have children make up their own. Creating silly or nonsense words can make it fun.



## English

- ◆ **Future-tense verbs** are actions that will happen in the future- one minute from now, one hour from now, tomorrow, next week, next year, etc.
- ◆ **Common future-tense phrases** are *I will*, *I want to*, and *I would like to*.



## WRITING

Practice writing today's sentences!

*I would like to meet new people.*

*I would like to try new food.*

*I will go to the museum.*

*I will visit the zoo.*

*I want to go swimming in the ocean.*

*I want to go shopping.*

### Sentence Stems

I would like to \_\_\_\_\_.

I will \_\_\_\_\_.

I want to \_\_\_\_\_.



## ARTS & MUSIC CONNECTION

Write a paragraph about your dream vacation. Start by looking at a map and choosing a place to go- or make up your own place. Draw a picture of what you would like to do there. Then, write 3-5 sentences in the future tense about your dream vacation.



Photo by Santi Vedri on Unsplash



## PHONICS TIP OF THE WEEK

Play segmenting games with your child. For example, "I see a dog! Let's segment the word dog on our fingers, /d/ /o/ /g/. That's three sounds!"

### English Language Development

- ◆ **Singular nouns** are one person, place, thing, or animal.
- ◆ **Present-tense verbs** tell what the noun is doing right now.
- ◆ All sentences need a **noun** and a **verb**. The noun and the verb must agree.



### WRITING

Practice writing today's sentences!

The dog jumps.

The cat naps.

The horse trots.

The sloth hangs.

The tiger hides.

The shark swims.

Write your own sentence using the following sentence stem:

The (animal) (present-tense verb).

### VOCABULARY

Dog  
Cat  
Horse  
Sloth  
Tiger  
Shark



### ARTS & MUSIC CONNECTION

Do you know the song *Old MacDonald*? Act it out with stuffed animals, or draw your own! See if you can change the lyrics from the past-tense "had" to the present-tense "has."

*Old MacDonald **has** a farm*

*E-I-E-I-O*

*And on his farm he **has** a cow*

*E-I-E-I-O*

*With a moo moo here*

*And a moo moo there*

*Here a moo*

*There a moo*

*Everywhere a moo moo*

*Old MacDonald **has** a farm*

*E-I-E-I-O*



### PHONICS TIP OF THE WEEK:

Play word games with your friends and family! For example, "I spy with my little eye something that starts with the sound /t/."



## English

▣ **Pronouns** take the place of nouns. *He, she, they, we, and it* are all pronouns.

▣ **Present-tense verbs** tell what the noun is doing right now.

▣ All sentences need a **noun** and a **verb**. The noun and the verb must agree.

## WRITING

Practice writing today's sentences!

*She is my mom.*

*He is my dad.*

*She is my grandma.*

*He is my grandpa.*

*She is my sister. They are my sisters.*

*He is my brother. They are my brothers.*

*She is my aunt.*

*He is my uncle.*

*They are my cousins.*

*We are a family.*

### WORD BANK

She	Grandma
He	Grandpa
They	Sister
We	Brother
Mom	Aunt
Dad	Uncle
Family	Cousins

## ARTS & MUSIC CONNECTION

Use crayons, markers, paint, or other art supplies to create a portrait of your family!

*Photo by National Cancer Institute on Unsplash*

## PHONICS TIP OF THE WEEK

Write high-frequency words like *he, she, we, they, my, is, and are* on notecards. Have your child practice these words during commercial breaks while you watch TV.



## English

- Prepositions are words that tell us where things are.
- Present-tense verbs tell what the noun is doing right now.
- All sentences need a **noun** and a **verb**. The noun and the verb must agree.

## WRITING

Practice writing today's sentences!

*It is to the left of me.*

*It is to the right of me.*

*It is above my head.*

*It is below my hand.*

*It is in front of me.*

*It is behind me.*

### WORD BANK

To the left of  
To the right of  
Above  
Below  
In front of  
Behind

## ARTS & MUSIC CONNECTION

Use art supplies to create your own treasure map! Write clues to where your treasure is using prepositions and complete sentences.

Photo by N. on Unsplash

## PHONICS TIP OF THE WEEK

When having your child read aloud to you, give them a simple prompt the moment they read a word incorrectly. For example, "Go back and check the beginning sound." If they read it incorrectly a



## English

- ▣ **Adjectives** describe nouns.
- ▣ **Present-tense verbs** tell what the noun is doing right now.
- ▣ All sentences need a **noun** and a **verb**. The noun and the verb must agree.

## WRITING

Practice writing today's sentences!

*Bananas are long and yellow.*

*These yellow bananas are long.*

*Popcorn is salty and white.*

*This white popcorn is salty.*

*Cherries are red and juicy.*

*These red cherries are juicy.*

*Spinach is green and crunchy.*

*This green spinach is crunchy.*

*Bread is soft and sweet.*

*This soft bread is sweet.*

### WORD BANK

Yellow	Green
Long	Crunchy
Salty	Soft
White	Sweet
Red	
Juicy	

## ARTS & MUSIC CONNECTION

Find some food in your kitchen. Describe it in the present tense. Challenge yourself by writing a food review!



## PHONICS TIP OF THE WEEK

Have conversations about what your child is learning and reading. After they finish a book, ask detailed questions about what they just read, such as, "Who are the main characters? What was your favorite part? Did you like the book?"



### English

☑ **Comparative adjectives** tell similarities and differences between groups of objects. Most comparative adjectives end in -er.

☑ **Demonstrative adjectives** like “these” and “those” name groups of objects. “These” describes a group of objects close to you and “those” describes a group of objects farther away.

☑ All sentences need a **noun** and a **verb**. The noun and the verb must agree.

### WRITING

Practice writing today's sentences!

*These sticks are short.*

*Those sticks are shorter.*

*These leaves are green.*

*Those leaves are greener.*

*These rocks are small.*

*Those rocks are smaller.*

Try your own!

These \_\_\_\_\_ are \_\_\_\_\_.

Those \_\_\_\_\_ are \_\_\_\_\_-er.

#### WORD BANK

short	shorter
green	greener
small	smaller

### ARTS & MUSIC CONNECTION

Find some rocks, sticks, leaves, or other pieces of nature outside. Use comparative adjectives to compare your groups of objects. Challenge yourself by writing sentences about the nature you found.

### PHONICS TIP OF THE WEEK

Practice counting the syllables of the names of different people in your family with your child. Clap out the syllables, then count how many. Notice patterns. Do longer names have more syllables? What is each family member's syllable "number?"





## English

- **Past-tense verbs** are actions that already happened.
- **Regular past-tense** verbs usually end in -ed.
- -Ed is a **past-tense ending**. It can say **three sounds**:  
/ed/ as in rested, /d/, as in played, and /t/ as in jumped.

## WRITING

Practice writing today's sentences!

*We hunted for bugs.*

*We rested in the shade.*

*We played tag.*

*We laughed at jokes.*

*We kicked a soccer ball.*

*We jumped rope.*

Or write your own!

We \_\_\_\_\_-ed at the park.

### WORD BANK

hunted	rested
played	laughed
kicked	jumped



## ARTS & MUSIC CONNECTION



Use art supplies around your house to design your dream playground. Label your playground with past tense verbs.



## PHONICS TIP OF THE WEEK

Vowels can be challenging for beginning readers. Practice vowel sounds by repeating short simple words and asking, "Did you hear the long vowel or the short vowel?" For example, "Cat. Did you hear 'ah' or 'ay'?" Yes, you heard 'ah'."





## English

- **Past-tense verbs** are actions that already happened.
- **Irregular past-tense verbs** do not end in the past-tense ending -ed.
- Some common irregular past-tense verbs are: saw, made, hit, sang, ate, and drank.

## WRITING

Practice writing today's sentences!

*We saw old friends.*

*We made party hats.*

*We hit a piñata.*

*We sang happy birthday.*

*We ate birthday cake.*

*We drank juice.*

Or write your own!

We \_\_\_\_\_-at the birthday party.

### WORD BANK

saw  
made  
hit  
sang  
ate  
drank

## ARTS & MUSIC CONNECTION

Write, draw, or act out a play about a birthday party. Invite your family members or use your toys to act out what happens. Be the narrator and use past tense verbs to describe what happened at the party.

## PHONICS TIP OF THE WEEK

Practice spelling 3-sound words with your child by segmenting each sound and writing the corresponding letters. For example, "Dog. d-o-g." Use fun writing utensils like pens, markers, and whiteboards to increase engagement.